

Survey on Higher Education Institution-company cooperation -

Introduction

This questionnaire is part of the project “Good Practice Pilot Action for Innovative Industries: Education, Training and Exploitation” (GADGET) a consortium of 9 international partners led by University of Alicante (Spain). GADGET's overall objective is to conduct a pilot action in 3 countries for good practice in cooperation between Higher Education Institutions and companies in environmental and energy industries. Any provided information and data is only used for this project, treated highly confidentially and will not be given to third parties. The questionnaire contains different questions to the subject areas as follows:

The questionnaire contains different questions to the subject areas as follows:

- General questions about your institution
- Questions about HEI-company cooperation in the Energy/environment sector

Completing the questionnaire will only take 10 minutes of your time. After answering the questionnaire, we would like to contact you to ask follow-up questions, which also will not take much of your valuable time. Individual responses will remain confidential. While we guarantee anonymity, we hope that you will fill in your contact information. This will allow us to provide you with a summary of the survey and project results.

Thank you very much for your cooperation!

General Questions about You and your Institution

1. Name and weblink of your institution

Please enter the name of your institution

Please enter the weblink of your institution

*2. My institution is located in...

- Austria
- Spain
- United Kingdom

3. Type of Institution

- Science/technology park
- Economic Development Agency
- Business Incubator
- Enterprise network
- Governmental institutions
- Chamber of commerce

Other (please specify)

4. Personal Data (Data stays confidential. It will only be used for the follow-up interview and informing you about the project.)

Name

E-mail:

Phone:

Questions about HEI-company cooperation in the Energy/environment sector

Please answer those questions applicable to you

***5. Do you support HEI/Industry cooperation in the energy and/or environmental sectors?**

Yes

No

6. Indicate below what areas you are supporting in the energy/environment sector (multiple answers possible):

- R&D cooperation
- Work experience with students
- Consulting by a HEI for a company
- Consulting by a company for a HEI
- Knowledge transfer or exchange
- Organising events
- Training by HEI
- Companies participating in teaching within HEIs
- Participation on committees/ advisory boards /governance boards

Other (please specify)

7. What types of support do you specifically provide to business/HEIs in the energy/environment sector? (multiple answers possible)

- Broker and manage the engagement process
- Identification of financial assistance/support
- Provision of equipment/ facilities
- Directly fund co-operation
- Identification and placement of expertise to specific projects
- Technology and knowledge transfer
- Training provision to enhance co-operation between HEI/business.
- Identification and placement opportunities for students/HEI/business
- Support on IPR issues

Other (please specify)

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8. How important do you consider the following employees' competencies for companies in the energy/environment sector in your region?

	Very Important	Important	Neutral	Unimportant	Very unimportant
Quality management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership competencies including Diversity management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entrepreneurial competences (Networking, Strategic thinking etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Innovation management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercultural Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign languages competences (English, German, Spanish)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering and technological competencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science competences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soft skills (presentation, negotiation, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainability Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (List only competences that you consider to be very important)

9. What would be the top three priorities which need to be in place to ensure a quality engagement between HEI/Business communities in the energy/environment sector?

1

2

3

10. What would be the top three constraints to enabling a successful engagement to take place in the energy/environment sector?

1

2

3

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11. What would be the top three recommendations to improve the engagement between HEI/ Business communities in the energy/environment sector?

1	<input type="text"/>
2	<input type="text"/>
3	<input type="text"/>

Thank you very much for completing the questionnaire!

In the course of the next days we will call you to ask follow-up questions, which also will not take much of your valuable time.

12. If you like to receive a copy of the final project results, please tick yes

- Yes
- No